

**LOUISIANA STATE UNIVERSITY IN SHREVEPORT (LSUS)  
DESCRIPTION OF LOUISIANA LEADER FELLOWS PILOT PROGRAM**

*Please note the following information is tentative. Changes may be made prior to implementation. Once Fellows and Mentors are identified, planning will be finalized to accommodate the needs of the participants. Fellows accepted into the LSUS program will need to complete the Graduate Record Exam prior to June 15, 2009.*

Areas	Descriptions
<p><b>1. Dates/Times/Location of the Summer 2009 Program:</b></p>	<p><i>Semester: July 6 – July 24, 2009</i></p> <p><i>EDL 707 Utilizing Data for School Improvement (Completed on Campus) - 3 credit hours. Traditional face to face course on LSUS campus supplemented by MOODLE.</i></p> <p><i>EDL 701 Leading with Vision - 3 credit hours. Traditional face to face course on LSUS campus supplemented by MOODLE.</i></p> <p><i>EDL 715 Internship in Educational Leadership. – 1 credit hour. Class will meet once in early July for an organizational orientation. Remaining content will be delivered via MOODLE and through pre-arranged site visits. Candidates will gain district experiences in the mornings that will be reflected through artifacts produced for EDL 715.</i></p>
<p><b>2. Dates/Times/Locations of the Fall 2009 Program:</b></p>	<p><i>Semester: August 19, 2009 – December 12, 2009</i></p> <p>Sept.1            Labor Day Oct. 15, 16        Fall Break Nov. 26, 27       Thanksgiving</p> <p><i>EDL 700 Creating a Professional Learning Community (Amount of Work Completed Online: 75%) - 3 credit hours. Meeting dates for face to face classes will be once a month on campus.</i></p> <p><i>ED 720 Curriculum (Amount of Work Completed Online: 75%) - 3 credit hours. Meeting dates for face to face classes will be once a month on campus.</i></p> <p><i>EDL 702 Legal and Ethical Issues in Education (Amount of Work Completed Online: 100%) - 3 credit hours. One introductory class meeting.</i></p> <p><i>EDL 715 Internship in Educational Leadership (Amount of Work Completed Online: 100%) - 1 credit hour. One introductory meeting and pre-arranged site visits. Experiences needed to meet the requirements will consist of school-based and district experiences provided by the residency.</i></p> <p>Candidates will be expected to attend pre-announced meetings with cohorts, mentors, university personnel, program advisory committee, seminars, workshops, or special presentations with guest speakers.</p> <p>Candidates will be released from their internships one additional day per month for research.</p>

<p><b>3. Dates/Times/Locations of the Spring 2010 Program:</b></p>	<p><i>Semester: January 13, 2010 – May15, 2010</i></p> <p>Jan. 18                    Martin Luther King Holiday  Feb. 15 – 16                Mardi Gras Holiday  March 29 – April 3        Spring Break</p> <p><i>ED 704 Foundations of Educational Research</i> 3 credit hours. Classes will meet a maximum of once every three weeks on campus. (Coursework completed online – 70%)</p> <p><i>EDL 712 Facilitating Human Resource Development and Empowerment</i> 3 credit hours. (Coursework completed online – 70%).</p> <p><i>EDL 710 Leading Instruction and Assessment</i> - 3 credit hours. (Coursework completed online – 70%).</p> <p><i>EDL 715 Internship in Educational Leadership</i> (Amount of Work Completed Online: 100%) - 1 credit hour. One introductory meeting and pre-arranged site visits. Experiences needed to meet the requirements will consist of school-based experiences and district experiences provided by the residency.</p> <p>All face to face meetings will take place during the same campus visit.</p> <p>There will be scheduled meetings with cohorts, mentors, university personnel, program advisory committee, seminars, workshops, or special presentations with guest speakers.</p> <p>Candidates will be released from their internships one additional day per month for research.</p>
<p><b>4. Dates/Times/Locations of the Summer 2010 Program</b></p>	<p><i>Semester: June 1 – June 29, 2010</i></p> <p><i>ED 780 Educational Technology Applied to the Classroom</i> (Amount of Work completed Online: 100%) - 3 credit hours</p> <p>Residency on campus – June 15 - 26</p> <p><i>EDL 711 Funding Public Education</i> - 3 credit hours. Traditional class meeting daily supplemented by MOODLE.</p> <p><i>EDL 713 Mobilizing the Community-</i> 3 credit hours. Traditional class meeting daily supplemented by MOODLE. Residency on campus</p> <p>Submission and presentation of Internship Portfolio</p> <p>Successful completion of School Leaders Licensure Assessment (degree requirement)</p>

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<b>5. Tuition &amp; Fees</b>	<p>36 graduate credit hours plus required university fees = \$7000</p> <p><i>The above cost does not reflect possible increases (3-5%) which may go into effect during fall semester pending approval of the Louisiana Legislature.</i></p>										
<b>6. Assessment System Cost</b>	TaskStream Subscription - assessment collection and portfolio system = \$55.										
<b>7. Books/Materials</b>	<p>Textbooks will cost approximately \$1,100</p> <p>School Leaders Licensure Assessment - \$500.</p>										
<b>8. Housing</b>	<p>Rooms in apartments adjacent to the LSUS campus may be available for Summer 2009 at a rate of \$15 per night. Each apartment contains four twin beds (each in a separate bedroom), two baths, and one kitchen. Based on LSUS student occupancy, rooms may be available for remaining semesters.</p>										
<b>9. Primary Faculty for the Program</b>	<p><b>Dr. Julie Bergeron</b> is the Director of Graduate Education Programs at LSUS. She received her Ph. D. from Louisiana State University in Baton Rouge and has 20 years of experience in the Louisiana public school system. Dr. Bergeron spent six years as Head of School at a private PK3 – 8<sup>th</sup> grade school. She is a member of the Louisiana Value Added Qualitative research team and is currently conducting research on the positive effects of mentoring on student behavior.</p> <p><b>Dr. Larry Garrison</b> has an Ed.D. in Educational Leadership from Arkansas State University (2003). He has worked in private industry as a Training and Development Team Leader and Organizational Development Specialist and has also served as a school principal and district superintendent.</p> <p><b>Dr. Ruth Ray</b> completed a Ph.D. in Education and Human Resource Management from Colorado State University in 2001. Dr. Ray is conducting research on teacher leadership as well as effectiveness of preservice programs for school administration. She is a former high school principal.</p>										
<b>10. Benefits of Program</b>	<ul style="list-style-type: none"> <li>• Fast Track Program – Coursework can be completed in 12 months while completing an educational leadership residency and being supported by a principal mentor.</li> <li>• Nearly 75% of instruction will be provided online</li> <li>• Teacher Leader Endorsement upon completion of the Fall term</li> <li>• Master of Education in Educational Leadership degree at end of the program.</li> <li>• Educational Leader – Level 1 Endorsement upon completion of the program and a passing score on the SLLA Exam.</li> </ul> <p>Candidates will attend classes on campus for the following number of days:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">Summer Semester 2009:</td> <td>15 days on campus (residency)</td> </tr> <tr> <td style="width: 50%;">Fall Semester 2009</td> <td>1 ½ days on campus each month; 1 day of internship release for research each month</td> </tr> <tr> <td>Spring Semester 2010:</td> <td>1 ½ days on campus every 3 wks.;</td> </tr> <tr> <td></td> <td>1 day of internship release for research each month</td> </tr> <tr> <td>Summer Session 2010:</td> <td>10 days on campus (residency)</td> </tr> </table>	Summer Semester 2009:	15 days on campus (residency)	Fall Semester 2009	1 ½ days on campus each month; 1 day of internship release for research each month	Spring Semester 2010:	1 ½ days on campus every 3 wks.;		1 day of internship release for research each month	Summer Session 2010:	10 days on campus (residency)
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